3rd class test:
Create a video tutorial

Student: _____

CONTENT	☹				☺
• **Planning and preparation**					
➢ project description (precise description of the overall aim of the tutorial; the methods and means to achieve this goal are appropriate)	❑	❑	❑	❑	❑
➢ script (detailed, well structured, correct)	❑	❑	❑	❑	❑
• **Final product**					
➢ the tutorial addresses a relevant aspect of school life; the aim of the tutorial is clear from the start	❑	❑	❑	❑	❑
➢ the target group is taken into account	❑	❑	❑	❑	❑
➢ the content is correct and comprehensive	❑	❑	❑	❑	❑
➢ the descriptions and explanations can be followed easily	❑	❑	❑	❑	❑
➢ the methods and technical means support the overall aim of the project	❑	❑	❑	❑	❑
➢ the tutorial gives an insight into the subject matter that most material at school does not provide, e.g. insider tips ("your-tutorial-changed-my-life"-factor)	❑	❑	❑	❑	❑
➢ optional: does your video look and sound professional? ("After-watching-your-tutorial-Steven-Spielberg-wants-to-add-you-on-Instagram"-factor)	❑	❑	❑	❑	❑
	Grade:				

LANGUAGE					
• **spelling, grammar, punctuation**	FQ = Note				
• **form/expression**					
➢ form (structure, layout, overall impression)	❑	❑	❑	❑	❑
➢ expression (style, register, idiomatic phrases, etc.)	❑	❑	❑	❑	❑
	Grade:				

Grade	**Class avergage**							**Signature**
	1	2	3	4	5	6	ø	